



Know An Absolutely Incredible Kid?

We all know Absolutely Incredible Kids!!! Now let's recognize those in Middle School. Do you know a student in grades 6-8 who has helped weather a family crisis? A student who shares his or her skills or hobbies to help others? How about a middle-schooler with exceptional artistic talent?

Complete this form to nominate your "Absolutely Incredible Kid." Judges will select one Middle School student in each of the following seven categories who embody the Camp Fire motto "Give Service", on March 18, 2010. Winners and top finalist will be published in "Letters from the Heart 2010"

ENTRIES MUST BE RECEIVED BY MARCH 10, 2010

NOMINEE NAME: _____

PARENT/ADULT CONTACT NAME: _____ PHONE: _____

ADDRESS: _____ CITY/ZIP: _____

SCHOOL: _____ GRADE: _____

CATEGORIES - CHECK ONE THEN COMPLETE PAGE 2 WITH DETAILS:

- YOUTH DEVELOPMENT** - Helps others learn, through tutoring, volunteerism, etc. Share a hobby skill or talent with others on a regular basis. Pursues academic excellence and/or has shown marked improvement in one or more subjects. Works with younger children in a learning environment.
- TALENT & SKILLS** - Shows exceptional talent in the performing or visual arts, including music, drama, dance, drawing/painting. Demonstrates dedication to their art through practice, summer workshops etc.
- LEADERSHIP/COMMUNITY SERVICE** - Record of volunteerism; demonstrated leadership in school, club, team, or place of worship.
- FAMILY DEVELOPMENT** - Has helped his or her family overcome a crisis; is responsible for younger siblings; works to contribute to family well-being; helps to care for a parent or grandparent.
- NATURE** - Works to protect the environment through volunteerism (parks, community, etc...); talent for raising and nurturing plants and/or animals; develops or participates in school programs for environmental awareness, recycling, etc..
- ADVOCACY** - Committed to a cause (eliminating poverty, homelessness in our community, fighting drug abuse and underage drinking, etc.) Speaks out on issues important to them and their community. Involved in school government; works to "make a difference."
- DIVERSITY** - Involved in activities that promote intercultural/interracial understanding and friendship in school and in the community. Dedicated to learning about another culture and/or learning another language.

